

5M *Mepham's Monthly*

ESSEX PUBLIC SCHOOL



FEBRUARY, 2016

Making Headlines in 5M

FEBRUARY AT A GLANCE

-  **Reading:** conclusion of read aloud coupled with board game project; resume independent reading
-  **Writing:** continuation of memoir writing; word study.
-  **Math:** decimals continued; introduction to probability
-  **Social Studies:** First Nations culture; inquiry research project
-  **Science:** human body systems; inquiry project
-  **PHE:** research, practise and perform a dance from another culture

REPORT CARDS & INTERVIEWS

Report cards go home on Monday February 8th. This is a cumulative evaluation dating back to September but there is greater emphasis on more recent performance. Again, I encourage you to read the section of the Parents Corner on the blog that highlights evaluation and assessment.

Interviews will take place on **Thursday the 11th** from 4-7pm. Remember, you can book interviews online now. Simply consult the instruction sheet that went home last Friday. I look forward to meeting with you to discuss your child's progress.

LOOKING AHEAD...

As we get deeper into our science unit on the human body, students will soon be conducting some research on a chosen system (e.g. digestive). While class time will be provided for research, students will also need to spend some time outside of school looking up information. Also, at the end of the unit, it would seem fitting to segue into the revised health curriculum as it relates to human development and sexual health. The big ideas in the grade five component include reproductive anatomy, puberty and emotional/interpersonal stress. I anticipate this to occur near the end of the month or into early March, but I will provide further notice as the time approaches.

In social studies, we're on to the Canada's First Nations prior to European contact. After a whole-class focus on the people of the longhouse (Huron, Iroquois), students will then branch off to do an inquiry-based project on another group of their choice (e.g. Cree). Like science, time will be afforded for research but students will also need to spend some additional time of their own locating information. Project pages to direct the students in both subjects will be handed out they are assigned. These *should* be found in the Projects section of the Reminder Binder if you'd like more information.

CELEBRATION CORNER

STUDENT OF THE MONTH

- Isaac (Fairness)

STUDENTS OF THE WEEK

- Emma (Week 15)
- Maverick/Ramses (Week 16)
- Madison (Week 17)
- Alysha (Week 18)

LEARNING CHAMPIONS

- Haily (Word Study #7)
- Madison (Word Study #8)
- Erin (Math award)
- Colin (On Fire award)



REMINDER: FRIDAY FEBRUARY 12TH IS A P.E. DAY